

The POPPING Sound



Features and Cues

- ✓ Raise the tongue tip up to the bump behind the top front teeth and push to release a small burst of air.
- ✓ Voice is turned OFF for /p/.

Need More Help?

- ☞ Prolong the /h/ sound while gradually closing the lips. Continue the sound and allow the mouth to fill with air before releasing it in a burst for /p/.

Common Errors

- ✗ /b/ or /f/
- ✗ Inadequate lip contact

Classroom Strategies

1. Model correct speech in response to some of the student's errors. Use emphasis and point to your mouth to highlight the corrected sound ("Yes, you can **p**ick one?").
2. Point out the different sounds in print (e.g. "Look, '**p**ig' has your practice sound.").
3. Create a small list of functional, key words for you and your student to practice together in their classroom routines. Write the words on a cue card or sticky note as a reminder.
 - a. Can you think of any words that you use in your daily lessons that contain /p/?
 - b. Does the student have a classmate whose name contains /p/?
 - c. Are there any weekly vocabulary or spelling words that contain /p/?
4. Offer choices for correct responding to discussion questions (e.g. "Is the playground at the 'bark' or '**p**ark?"). Place emphasis on the correct sound.
5. Remember to acknowledge the student's attempts to communicate. Show interest in what they are saying and give them extra time to respond, as needed.