

The GROWLING Sound



Features and Cues

- ✓ Lift the tongue up to the back of the mouth. Slightly bunch the tongue and let the tongue's sides spread out to touch the back molars.
- ✓ Voice is turned ON for /r/.

Need More Help?

- ☞ Make a /l/, but move the tongue tip to the middle of the roof of the mouth to shape /r/.

Common Errors

- ✗ /w/ or Y
- ✗ /l/
- ✗ Vowel substitutions or distortions

Classroom Strategies

1. Model correct speech in response to some of the student's errors. Use emphasis and point to your mouth to highlight the corrected sound ("Yes, you were right!").
2. Point out the different sounds in print (e.g. "Look, 'rain' has your practice sound.>").
3. Create a small list of functional, key words for you and your student to practice together in their classroom routines. Write the words on a cue card or sticky note as a reminder.
 - a. Can you think of any words that you use in your daily lessons that contain /r/?
 - b. Does the student have a classmate whose name contains /r/?
 - c. Are there any weekly vocabulary or spelling words that contain /r/?
4. Offer choices for correct responding to discussion questions (e.g. "Do we gather leaves with a 'wake' or 'rake?"). Place emphasis on the correct sound.
5. Remember to acknowledge the student's attempts to communicate. Show interest in what they are saying and give them extra time to respond, as needed.