

The GULPING Sound



Features and Cues

- ✓ Open the mouth and raise the back of the tongue up while keeping the tongue tip low (like a slide).
- ✓ Voice is turned ON for /g/.

Need More Help?

- ☞ Prolong a /h/ or “aw” vowel and interrupt the sound with a cough or swallow to create a burst of air at the back of the mouth.
- ☞ Try lying on your back to let gravity pull the tongue into the correct position.

Common Errors

- ✗ /d/ or /t/
- ✗ /k/

Classroom Strategies

1. Model correct speech in response to some of the student’s errors. Use emphasis and point to your mouth to highlight the corrected sound (“Are you ready to **g**o?”).
2. Point out the different sounds in print (e.g. “Look, ‘**g**ame’ has your practice sound.”).
3. Create a small list of functional, key words for you and your student to practice together in their classroom routines. Write the words on a cue card or sticky note as a reminder.
 - a. Can you think of any words that you use in your daily lessons that contain /g/?
 - b. Does the student have a classmate whose name contains /g/?
 - c. Are there any weekly vocabulary or spelling words that contain /g/?
4. Offer choices for correct responding to discussion questions (e.g. “Is the princess wearing a ‘down’ or a ‘**g**own’?”). Place emphasis on the correct sound.
5. Remember to acknowledge the student’s attempts to communicate. Show interest in what they are saying and give them extra time to respond, as needed.