



265 Dundas Street E.
 Belleville ON K8N 5A9
 Tel: (613) 969-7400 ext. 2784
 Fax: (613) 961-2517

School Based Rehabilitation Services
Enabling Participation, Socialization and Learning

Services Requested: <i>(please check all that apply)</i> Occupational Therapy Physiotherapy Speech Therapy <i>For any questions, please contact the number above</i>	<h3 style="margin: 0;">Referral Request Form</h3> <p style="margin: 5px 0 0 0;">Referrals will not be processed without the following supporting documentation and reason for referral: SLP Referral Report and/or OT/PT Additional Information Form</p>
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A. Child/Youth Demographics:

Last Name:		Date of Birth:	
First Name:		Gender:	
Primary address:		City:	Postal Code:
1 st Parent and/or Guardian's Name:		Is this the primary contact? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Legal Guardian: <input type="checkbox"/> Yes <input type="checkbox"/> No	Living with Child: <input type="checkbox"/> Yes <input type="checkbox"/> No	Relationship to Child:	
Address:		City:	Postal Code:
Tel: (H) _____ (C) _____	(W) _____	X <input type="checkbox"/>	Preferred: <input type="checkbox"/>
2 nd Parent and/or Guardian's Name:		Is this the primary contact? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Legal Guardian: <input type="checkbox"/> Yes <input type="checkbox"/> No	Living with Child: <input type="checkbox"/> Yes <input type="checkbox"/> No	Relationship to Child:	
Address:		City:	Postal Code:
Tel: (H) _____ (C) _____	(W) _____	X <input type="checkbox"/>	Preferred: <input type="checkbox"/>
Custody Arrangements:			
Joint Custody		Sole Custody	
Formal Agreement		No agreement	
Family and Children Services			
Comments/Details:			

B. Additional Information:

Language(s) Spoken/Understood by child:		Is an interpreter required?: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Diagnosis (if applicable):		Primary physician:	Tel: _____
Other physician:	Tel: _____	Other physician:	Tel: _____
Allergies (if any):		Other: _____	

C. Referral Source Information: *(Reason for referral must be included in supporting documentation)*

School	Parent	Other (please specify)
Name:		Contact Info:

D. School Information

School Board: <i>(select)</i>	ALCDSB	HPEDSB	CEPEO	CECCE	Provincial
School:				City:	
Resource Teacher:			Classroom Teacher:		
School Principal/Designate:				Tel: _____	

Referred by: <i>(print or type name including title)</i>	Signature: <i>(sign printed form)</i>	Date:



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Consent for Referral and Information Sharing

To be completed by the Parent/Legal Guardian or Client:

Please print or type your full name: _____

Please print or type the full name of the student: _____

Please indicate your relationship to the student: _____

Please select ONE:

I am the legal guardian of the above named child. **OR** I am the client and am at least 16 years of age.

Consent for Services:

By signing this, you are consenting to the start of School-Based Rehabilitation Services. This will authorize Quinte Children's Treatment Centre (QCTC) to collect, use and disclose relevant information regarding my child for the purpose of determination of eligibility, prioritization, service planning, treatment/care, and program evaluation of the School-Based Rehabilitation Services.

Consent for Sharing of Information:

Services work best when there is good communication among everyone involved with you and your child. I do hereby authorize the exchange of information to and from:

Yes No

and QCTC with Quinte & District Rehabilitation (Quinte Rehab is the agency providing therapy in school)

and QCTC with School Board
 (select School Board)

- Hastings and Prince Edward District School Board (HPEDSB)
- Algonquin and Lakeshore Catholic District School Board (ALCDSB)
- Conseil des écoles publiques de l'Est de l'Ontario (CEPEO)
- Conseil des écoles catholiques du Centre-Est (CECCE)
- Provincial School Board (specialized)

and

Quinte Rehab with School Board

and

Other (specify) _____

Quinte Children's Treatment Centre is committed to your privacy and is compliant with the Ontario Personal Health Information Protection Act. This authorization is valid for as long as my child is receiving services through the QCTC. This authorization may be withdrawn at any time by submitting a written request to the QCTC at the above address.

Limitation to sharing:

Please indicate below any individual or facility with whom you DO NOT wish QCTC, the School/School Board or Quinte Rehab staff to communicate. Please indicate the relationship to the client. If the request is to not communicate with a biological parent, please provide supporting documentation.

Individual's name _____

Individual's relationship to student _____

Signature: (sign printed form)

Date:



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School Based Rehabilitation Services
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OT/PT Additional Information Form

Student's Name:		Date of Birth:	
School Name:		Class/Grade:	
A. Reason for Referral			
Referred By (Name and Position):			
B. Safety & Participation			
Is there a safety plan?	Yes (If yes, please attach)	No	
Is there a safety issue?	Yes (If yes, please describe)	No	
Do the referral concerns affect the child/youth's ability to access the curriculum or attend school?			
Mildly	Moderately	Unable to access any part of the curriculum/Attend school	
C. History & Support			
Does the child/youth have an Individualized Education Plan (IEP)?			
Yes (If yes, please attach)		No	Unknown
Does the child/youth have an Identification, Placement and Review Committee (IPRC) designation?			
Yes (If yes, please attach)		No	Unknown
Does the child/youth have a psychological assessment?			
Yes (If yes, please attach)		No	Unknown
Has the child/youth received school based services previously (formerly SHSS)?			
Yes	No	Unknown	If yes, what strategies have been put into place?
If the child/youth has received OT/PT service before, what has changed?			
Has the school been using any strategies to address concerns?		Yes	No
Are they still working?		Yes	No Please elaborate:
Have you connected with parents and previous teachers to review interventions?		Yes	No
Are there strategies identified in the OSR or with the resource teacher?		Yes	No
What (if any) other resources have been accessed?		Behavioural Team	Children's Mental Health
Ontario Autism Program (OAP),		School Board Resources,	Other (specify)

Student's Name:	Date of Birth:									
D. Information for Therapy Referral										
Please identify any equipment used by the child for mobility at school:										
Areas of Concern:	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">Gym</td> <td style="width: 25%; text-align: center;">Playground</td> <td style="width: 25%; text-align: center;">Safety</td> </tr> <tr> <td style="text-align: center;">General Mobility & Accessibility</td> <td style="text-align: center;">Equipment Concerns</td> <td style="text-align: center;">Other</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">N/A</td> </tr> </table>	Gym	Playground	Safety	General Mobility & Accessibility	Equipment Concerns	Other			N/A
Gym	Playground	Safety								
General Mobility & Accessibility	Equipment Concerns	Other								
		N/A								
Please provide description or examples:										
Please check areas of concern:										
	<table style="width: 100%; border: none;"> <tr> <td style="width: 80%; text-align: center;">Fine Motor/Hand Skills</td> <td style="width: 20%; text-align: center;">N/A</td> </tr> </table>	Fine Motor/Hand Skills	N/A							
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Please provide description or examples:										
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">Printing/Written Output*</td> <td style="width: 50%; text-align: center;">N/A</td> </tr> </table>	Printing/Written Output*	N/A	<p>*Please indicate support and/or adaptations for printing/handwriting that have been tried:</p>							
Printing/Written Output*	N/A									
Please provide description or examples:										
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"> <ul style="list-style-type: none"> Printing/Cursive Writing Program 1:1 Support Technology/Software Programs Alternative Pencil Grips or Lined Paper Other (Please describe): </td> </tr> </table>			<ul style="list-style-type: none"> Printing/Cursive Writing Program 1:1 Support Technology/Software Programs Alternative Pencil Grips or Lined Paper Other (Please describe): 							
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Sensory**	N/A									
Please provide description or examples:										
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"> <ul style="list-style-type: none"> Sensory Room Basic Sensory equipment Other (Please describe): </td> </tr> <tr> <td></td> <td> <p>What strategies have you tried?</p> <ul style="list-style-type: none"> Environmental Adaptations Body Breaks Other (Please describe): </td> </tr> </table>			<ul style="list-style-type: none"> Sensory Room Basic Sensory equipment Other (Please describe): 		<p>What strategies have you tried?</p> <ul style="list-style-type: none"> Environmental Adaptations Body Breaks Other (Please describe): 					
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Please provide description or examples:										

Student's Name:

Date of Birth:

Other

Please provide description or examples:

Please attach supporting documentation.

Form available at www.quintectc.com and is fillable to allow for more detail.