



265 Dundas Street E.  
 Belleville ON K8N 5A9  
 Tel: (613) 969-7400 ext. 2784  
 Fax: (613) 961-2517

**School Based Rehabilitation Services**  
*Enabling Participation, Socialization and Learning*

<p><b>Services Requested:</b>          (please check all that apply)</p> <p>Occupational Therapy          Physiotherapy          Speech Therapy</p> <p><i>For any questions, please contact the number above</i></p>	<p><b>Referral Request Form</b></p> <p>Referrals will not be processed without the following supporting documentation and reason for referral:  <b>SLP Referral Report and/or OT/PT Additional Information Form</b></p>
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**A. Child/Youth Demographics:**

Last Name:		Date of Birth:	
First Name:		Gender:	
Primary address:		City:	Postal Code:
1 <sup>st</sup> Parent and/or Guardian's Name:		Is this the primary contact? Yes	
Legal Guardian: Yes No	Living with Child: Yes No	Relationship to Child:	
Address:		City:	Postal Code:
Tel: (H)	(C)	(W)	X Preferred:
2 <sup>nd</sup> Parent and/or Guardian's Name:		Is this the primary contact? Yes	
Legal Guardian: Yes No	Living with Child: Yes No	Relationship to Child:	
Address:		City:	Postal Code:
Tel: (H)	(C)	(W)	X Preferred:
<b>Custody Arrangements:</b>		Joint Custody	Sole Custody No agreement
		Formal Agreement	Family and Children Services
Comments/Details:			

**B. Additional Information:**

Language(s) Spoken/Understood by child:		Is an interpreter required?: Yes No	
Diagnosis (if applicable):		Primary physician:	Tel:
Other physician:	Tel:	Other physician:	Tel:
Allergies (if any):		Other:	

**C. Referral Source Information:** (Reason for referral must be included in supporting documentation)

School	Parent	Other (please specify)
Name:		Contact Info:

**D. School Information**

School Board: (select)	ALCDSB	HPEDSB	CEPEO	CECCE	Provincial
School:				City:	
Resource Teacher:			Classroom Teacher:		
School Principal/Designate:				Tel:	

<b>Referred by:</b> (print or type name including title)	<b>Signature:</b> (sign printed form)	<b>Date:</b>



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**Consent for Referral and Information Sharing**

**To be completed by the Parent/Legal Guardian or Client:**

Please print or type your full name: \_\_\_\_\_

Please print or type the full name of the student: \_\_\_\_\_

Please indicate your relationship to the student: \_\_\_\_\_

Please select ONE:

I am the legal guardian of the above named child.      **OR**      I am the client and am at least 16 years of age.

**Consent for Services:**

By signing this, you are consenting to the start of School-Based Rehabilitation Services. This will authorize Quinte Children's Treatment Centre (QCTC) to collect, use and disclose relevant information regarding my child for the purpose of determination of eligibility, prioritization, service planning, treatment/care, and program evaluation of the School-Based Rehabilitation Services.

**Consent for Sharing of Information:**

Services work best when there is good communication among everyone involved with you and your child. I do hereby authorize the exchange of information to and from:

**Yes      No**

and      QCTC with Quinte & District Rehabilitation (Quinte Rehab is the agency providing therapy in school)

and      QCTC with School Board  
 (select School Board)

- Hastings and Prince Edward District School Board (HPEDSB)
- Algonquin and Lakeshore Catholic District School Board (ALCDSB)
- Conseil des écoles publiques de l'Est de l'Ontario (CEPEO)
- Conseil des écoles catholiques du Centre-Est (CECCE)
- Provincial School Board (specialized)

and

Quinte Rehab with School Board

and

Other (specify) \_\_\_\_\_

Quinte Children's Treatment Centre is committed to your privacy and is compliant with the Ontario Personal Health Information Protection Act. This authorization is valid for as long as my child is receiving services through the QCTC. This authorization may be withdrawn at any time by submitting a written request to the QCTC at the above address.

**Limitation to sharing:**

Please indicate below any individual or facility with whom you DO NOT wish QCTC, the School/School Board or Quinte Rehab staff to communicate. Please indicate the relationship to the client. If the request is to not communicate with a biological parent, please provide supporting documentation.

Individual's name \_\_\_\_\_

Individual's relationship to student \_\_\_\_\_

**Signature:** (sign printed form)

**Date:**